

Tool Information Page

Perceptions of Environment at School (PEAS) Survey

Basic Information

The PEAS survey is a 40-item tool with four subscales: (1) perceptions of school physical activity and nutrition policies/practices; (2) perceptions of teacher and classroom policies/practices; (3) perceptions of cafeteria policies/practices; and (4) perceptions of recess policies/practices description including total number of tool items.

Transferability of measure across settings: Setting-specific

Citing Literature

Development article: Lane HG, Driessen R, Campbell K, et al. Development of the PEA-PODS (Perceptions of the Environment and Patterns of Diet at School) Survey for Students. Preventing Chronic Disease. 2018;15:E88. [doi:10.5888/pcd15.170561](https://doi.org/10.5888/pcd15.170561).

Empirical use: Lane HG, Deitch R, Wang Y, et al. "Wellness Champions for Change," a multi-level intervention to improve school-level implementation of local wellness policies: study protocol for a cluster randomized trial. Contemporary Clinical Trials. 2018;75:29-39. [doi:10.1016/j.cct.2018.10.008](https://doi.org/10.1016/j.cct.2018.10.008).

Policy Application in Reviewed Studies

Setting: Schools

Topic: Nutrition; Physical activity

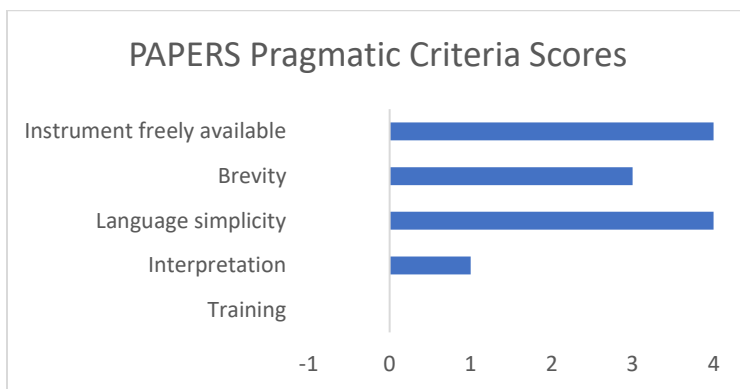
Country: United States

Constructs Measured

Implementation Outcomes: Adoption

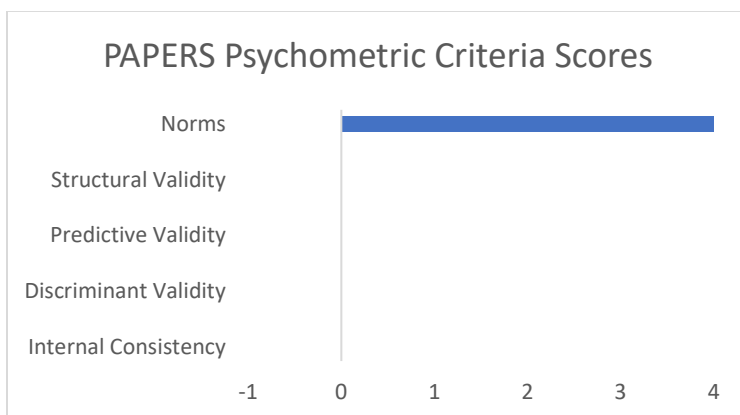
Implementation Determinants: Organizational culture and climate; Leadership for implementation

PAPERS Ratings



Overall PAPERS Pragmatic Score:
12

Note: Blank pragmatic constructs indicate inadequate reporting to assign a non-zero score.



Overall PAPERS Psychometric Score:
4

Note: Blank psychometric constructs were not assessed in included studies.

Note: Additional subscale level psychometric properties are reported in the measure development article.