Tool Information Page

Webster et al. Perceived Attributes Questionnaire

Basic Information

This 18-item questionnaire assesses all five perceived attributes of the physical activity promotion in the academic classroom policy consistent with diffusion of innovations theory: relative advantage, compatibility, complexity, trialability, and observability.

Transferability of measure across settings: Partially transferable (8 of 18 items transferable)

Citing Literature

Empirical use: Webster CA, Caputi P, Perreault M, Doan R, Doutis P, Weaver RG. Elementary classroom teachers' adoption of physical activity promotion in the context of a statewide policy: an innovation diffusion and socio-ecologic perspective. Journal of Teaching in Physical Education. 2013;32(4):419-440. doi.org/10.1123/jtpe.32.4.419.

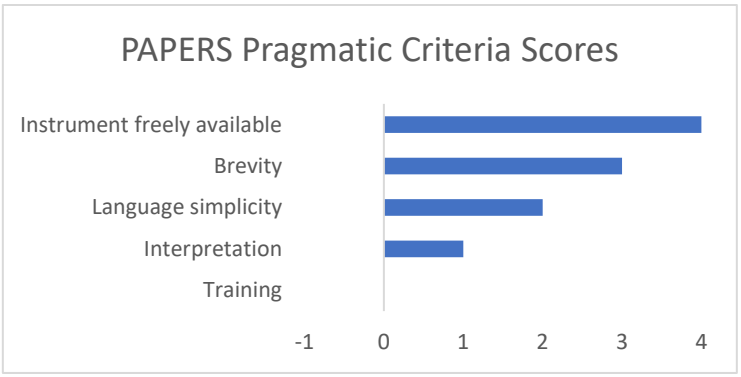
Policy Application in Reviewed Studies

Setting: Schools
Topic: Physical activity
Country: United States

Constructs Measured

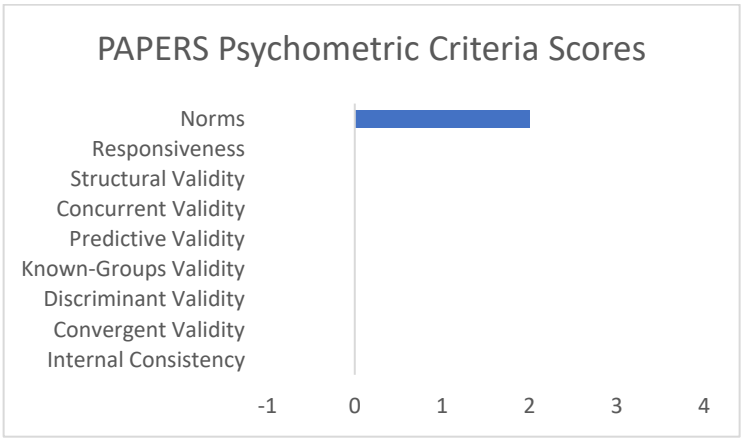
Implementation Outcomes: Appropriateness; Feasibility
Implementation Determinants: Complexity; Relative advantage

PAPERS Ratings



Overall PAPERS Pragmatic Score: 10

Note: Blank pragmatic constructs indicate inadequate reporting to assign a non-zero score.



Overall PAPERS Psychometric Score: 2

Note: Blank psychometric constructs were not assessed in included studies.
Note: Additional subscale level psychometric properties are reported in the measure development article.